

## Curso: Ingles B1

**Modalidad: On line**

**Duración: 55 h**

### Objetivos:

#### UNIT 1 OBJECTIVES

To consolidate one's knowledge about the present simple and present continuous.

To expand lexis related to family relationships.

To describe oneself and others both physically and their personality.

To inform and comprehend information referring to leisure activities.

- To be aware of some cultural facts about Scotland.

#### UNIT 2 OBJECTIVES

To learn how to use narrative sentences (Past Simple, past continuous and past perfect) correctly.

To pronounce the final -ed of regular verbs in the past accurately.

To comprehend orally and in writing a literary text.

To learn new vocabulary related to books and literature.

To become skilled at writing a book review.

To expand one's cultural knowledge about England.

#### UNIT 3 OBJECTIVES

To practise the different future tenses accurately depending on their use.

To learn vocabulary related to travelling.

To study the appropriate form, use and accurate intonation of Question Tags.

To get to know some sociocultural facts about Ireland.

To increase vocabulary related to the weather.

To become skilled at writing informal letters.

To distinguish what type of greeting card to write for a specific occasion.

#### UNIT 4 OBJECTIVES

To differentiate the use of the Present Perfect and Past simple and use them correctly.

To make proper use of already, yet, still, just, since and for.

To pronounce accurately the different irregular verbs forms.

To expand one's vocabulary related to food and drinks.

To comprehend oral and written texts that deal with cuisine.

To get to know some cultural facts about London.

To write a recipe.

#### UNIT 5 OBJECTIVES

To make appropriate use of the different types of comparison in English.

To produce the sound Schwa accurately.

To learn more vocabulary related to shopping.

To understand an oral text referring to shopping.

To study cultural facts about Wales.

To produce a letter of complaint with the correct format, register and lexis.

#### UNIT 6 OBJECTIVES

To study the use of the modal verbs.

To learn vocabulary and expressions related to work.

To understand and use acronyms when texting.

To make use of appropriate lexis when talking about New Technology.

To distinguish the use of –ing and –ed adjectives.  
To pronounce the sound /ŋ/ accurately.  
To become skilled at writing a CV and a cover letter.  
To discover new cultural facts about Northern Ireland.

#### UNIT 7 OBJECTIVES

To learn the different types of conditional sentences.  
To study the structure of the sentences with “wish”.  
To make use of appropriate linking words in oral and written texts.  
To become aware of the differences in the British and American educational systems.  
To pronounce the sound /f/ accurately.  
To produce a formal letter with the correct format and register.

#### UNIT 8 OBJECTIVES

To learn how to report statements previously said.  
To study vocabulary related to parts of the body and illnesses.  
To expand one’s knowledge about cultural facts related to Australia.  
To recognize silent letters in order to pronounce words accurately.  
To make proper use of linking words both orally and in writing in order to make our production more complex and varied.

#### UNIT 9 OBJECTIVES

To learn how to use the passive voice.  
To study vocabulary related to films and cinema.  
To create a film review.  
To expand one’s cultural knowledge about New Zealand.  
To gain a knowledge of strategies to keep a conversation going.

#### Contenidos:

Ud1. Vivo en una casita de campo (I live in a cottage)  
Sección 1. She always jogs in the morning  
Sección 2. I’m buying a new house  
Sección 3. Do you understand me?  
Sección 4. My brother works in a crew  
Progress portfolio

Ud2. ¡Fue tan divertido! (It was so enjoyable!)  
Sección 1. I passed my exams in June  
Sección 2. I was watching tv when  
Sección 3. Wearing glasses  
Sección 4. At Harrods’s  
Progress portfolio

Ud3. ¡Será o no será! (Will it be or won’t it be!)  
Sección 1. It’s never too late!  
Sección 2. Will it rain tomorrow?  
Sección 3. Emma will study hard at university  
Sección 4. I like English!  
Progress portfolio

Ud4. En el colegio (At school)  
Sección 1. A day at school  
Sección 2. Choosing the subjects  
Sección 3. How many subjects do you have?

Sección 4. How do i register?  
Progress portfolio

Ud5. Los medios de comunicación británicos (The british mass media)

Sección 1. Have you ever been to a tv programme?

Sección 2. The world's best tv programme!

Sección 3. Meeting one another

Sección 4. What magazine have you bought?

Progress portfolio

Ud6. Aficiones (Hobbies)

Sección 1. It's already done!

Sección 2. For a long time!

Sección 3. You can't smoke here

Sección 4. Things i like doing

Progress portfolio

Ud7. En la agencia de viajes (At the travel agency)

Sección 1. Where have you been on holiday?

Sección 2. Have they finished?

Sección 3. Which one do you like?

Sección 4. What's london like?

Progress portfolio

Ud8. ¡Nunca he hecho eso! (I had never done that!)

Sección 1. I hadn't flown before

Sección 2. The car had broken down

Sección 3. So do i!

Sección 4. A special family

Progress portfolio

Ud9. No me encuentro bien (I don't feel well)

Sección 1. Going to the doctor's

Sección 2. I hate hospitals

Sección 3. My back aches

Sección 4. The chemist's

Progress portfolio

Ud10. ¡Un fin de semana inolvidable! (An unforgettable weekend!)

Sección 1. Famous people

Sección 2. Have you got a house?

Sección 3. Faster, please!

Sección 4. Somewhere to go

Progress portfolio

Ud11. ¡Cambiando mi vida! (changing my life!)

Sección 1. You can do it yourself!

Sección 2. He used to love me!

Sección 3. What are you looking for?

Sección 4. The best and the worst

Progress portfolio

Ud12. Vida salvaje (Wild life)

Sección 1. He's about to come

Sección 2. I enjoy looking after my pets  
Sección 3. As fast as a lion  
Sección 4. Living with animals  
Progress portfolio

Ud13. Me encanta mi trabajo (I love my job)  
Sección 1. Lunch is served  
Sección 2. Hamlet was written by shakespeare  
Sección 3. A kind old man  
Sección 4. Work, work, work!  
Progress portfolio

Ud14. Amistad (Friendship)  
Sección 1. Becoming rich  
Sección 2. I have a wonderful friend  
Sección 3. I gave her a present  
Sección 4. New technologies  
Progress portfolio

Ud15. Decisiones (Decisions)  
Sección 1. My cousin and i  
Sección 2. To go or not to go  
Sección 3. I went but  
Sección 4. This isn't enough  
Progress portfolio

Ud16. Cotilleando (Gossiping)  
Sección 1. Do you know what?  
Sección 2. Mystery stories  
Sección 3. Urban legends  
Sección 4. Today's news  
Progress portfolio

Ud17. Palabra correcta, palabra incorrecta (Right word, wrong word)  
Sección 1. He said he was happy  
Sección 2. Who said that?  
Sección 3. He ordered me to open the window  
Sección 4. Surfing on the internet  
Progress portfolio

Ud18. ¡Qué problema! (What a problem!)  
Sección 1. I'll do it if i have time  
Sección 2. I wish you were here  
Sección 3. Unless you help me!  
Sección 4. What an interesting language!  
Progress portfolio

Ud19. Escocia (Scotland)  
Sección 1. She loved me as a friend  
Sección 2. He came to see me  
Sección 3. Living on an island  
Sección 4. I love that accent!  
Progress portfolio

Ud20. ¡Palabras confusas! (Confusing words!)

Sección 1. Possible or impossible

Sección 2. My boyfriend is a psychologist

Sección 3. I hate washing-machines

Sección 4. Are you constipated?

Progress portfolio